The Departments of Defense, Education, and Veterans Affairs are dedicated to identifying, supporting, and sharing promising strategies for institutions of higher education to use when evaluating military training and experience in order to award appropriate amounts of academic credit for the skills and knowledge Service Members gain through their service. The Departments of Defense and Education, with support from the Department of Veterans Affairs, have formed the Federal Interagency Academic Credentialing for Service Members Task Force. To advance this work, there has been significant collaboration with key external stakeholders, including institutions of higher education, state policy makers, associations, and advocacy organizations with a vested interest in Service Members’ and Veterans’ success as college students. The work builds on Executive Order (EO) 13607, “Establishing Principles of Excellence for Educational Institutions Serving Service Members, Veterans, Spouses, and Other Family Members,” issued by President Obama on April 27, 2012, and the “Improving Transparency of Education Opportunities for Veterans Act of 2012” (Public Law 112-249).

The Task Force is dedicated to increasing awareness of promising practices and policies that promote awarding of academic credit at institutions of higher education for prior military training and experience; facilitating the ability of institutions of higher education to understand how prior military training and experience are relevant to their programs of study; and supporting the overall success of men and women of our armed forces who matriculate into postsecondary learning. The Task Force is currently taking actions to:

- Ensure the Accessing Higher Education curriculum for transitioning Service Members has an emphasis on transfer of academic credit and military training.
- Review the fiscal impact of misapplication of academic credit on Post-9/11 GI Bill and Title IV Federal Student Aid programs, and identify promising practices to address any concerns raised.
- Identify, evaluate, and implement specific enhancements to the Joint Services Transcript (JST) and the American Council on Education (ACE) National Guide to College Credit for Workforce Training.
- Engage state officials on the need to formally address policies related to credentialing and licensing of Service Members and Veterans.
- Engage college and university leaders and higher education associations on the need to enhance policies related to awarding academic credit for Service Members and Veterans.
- Explore the potential for existing and future Servicemembers Opportunity Colleges (SOC) and Community College of the Air Force (CCAF) certificate and degree programs to serve as bridge programs for civilian credentialing.
- Develop a joint strategic communication and dissemination plan aimed at key higher education stakeholders and state leaders.

2 [https://www.govtrack.us/congress/bills/112/hr4057/text](https://www.govtrack.us/congress/bills/112/hr4057/text)
Contact Information
For more information on the Interagency Academic Credentialing for Service Members Task Force, please contact Isabel Soto in the U.S. Department of Education at Isabel.Soto@ed.gov

What Can My Institution Do?
Colleges and universities can support this work in the following ways:

- Gain a deeper understanding of the Joint Services Transcript (JST) and consider fully accepting, when possible, ACE college credit recommendations for military experience and training.
- Watch the following ACE webinars:
  - “Demystifying Military Evaluations”
  - “Using the Joint Services Transcript (JST) and the Military Guide”
- Include a standard question on admissions forms to identify Veteran students and Service Members and develop a process for reaching out to these students to provide evaluation of military training and experience.
- Ensure all Veteran students and Service Members receive academic guidance that includes an evaluation of military training and experience that may be eligible for college credit.
- Work with state officials, accrediting agencies, and relevant associations to ensure that academic credit award policies recognize military training, education, and experience.
- Monitor Departments of Defense, Education, and Veterans Affairs websites for newsletters, webinars, and announcements of resources and promising practices related to the evaluation of military training and experience.
  - Department of Veterans Affairs: http://www.benefits.va.gov/gibill/index.asp

Additional Resources

- ACE Toolkit for Veteran-Friendly Institutions
- American Association of Collegiate Registrars and Admissions Officers (AACRAO) resources for Service Members and Veterans
- White House Fact Sheet on Supporting Service Members, Veterans and Military Families in the President’s Fiscal Year 2015 Budget
- 8 Keys to Success for Supporting Veterans, Military and Military Families on Campus
- American Council on Education (ACE) National Guide to College Credit for Workforce Training